

**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY:: PUTTUR
(AUTONOMOUS)**

Siddharth Nagar, Narayanavanam Road – 517583

QUESTION BANK

**Subject with Code: Universal Human Values-Understanding Harmony & Ethical Human
Conduct (23HS0814)**

Course & Branch: B.Tech –MEC

Year & Sem: II B.Tech & I Sem **Regulation:** R23

UNIT –I

INTRODUCTION TO VALUE EDUCATION

1.	(a)	Define the terms morality and empathy.	[L1][CO1]	[2M]
	(b)	What do you mean by holistic and holistic education?	[L1][CO1]	[2M]
	(c)	Explain the term Natural Acceptance.	[L2][CO1]	[2M]
	(d)	Describe the prosperity and aspirations.	[L2][CO1]	[2M]
	(e)	Illustrate the term harmony and how it will help.	[L3][CO1]	[2M]
2.		What do you mean by the Right understanding? List the key aspects of the right understanding.	[L1][CO1]	[10M]
3.	(a)	Illustrate the basic guidelines of value education.	[L3][CO1]	[5M]
	(b)	Define Ethics. Differentiate between morals and ethics.	[L1][CO1]	[5M]
4.		Enumerate the Relationships in Value Education?	[L1][CO1]	[10M]
5.		Justify the necessity of understanding the value of education in today's scenario. Explain the key reasons.	[L5][CO1]	[10M]
6.	(a)	Give a brief note on self-exploration and how we can ensure exploration in the self-belonging.	[L2][CO1]	[5M]
	(b)	State the purpose of Self-Exploration.	[L1][CO1]	[5M]
7.	(a)	Write short notes on the following: (i) Respect for others (ii) Living peacefully (iii) Caring (iv) Sharing	[L1][CO1]	[5M]
	(b)	Explain the importance of following human values: (i) Honesty (ii) Courage (iii) Co-operation (iv) Commitment	[L2][CO1]	[5M]
8.	(a)	Illustrate the difference between empathy and sympathy.	[L3][CO1]	[5M]
	(b)	List out the benefits of empathy.	[L1][CO1]	[5M]
9.	(a)	Write a short note on continuous happiness and prosperity in the current scenario.	[L1][CO1]	[5M]
	(b)	Explain the key features of professional excellence.	[L2][CO1]	[5M]
10.		Illustrate the method to fulfill the Basic Human Aspirations.	[L3][CO1]	[10M]
11.	(a)	List out time-wasting activities identified by Engineers.	[L1][CO1]	[5M]

	(b)	What do you understand the value of an entity?	[L1][CO1]	[5M]
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UNIT -II

HARMONY IN THE HUMAN BEING

1.	(a)	Illustrate the terms Sukh and Suvidha.	[L3][CO2]	[2M]
	(b)	Define the term Pre-Conditioning.	[L1][CO2]	[2M]
	(c)	What do you mean by Imagination?	[L1][CO2]	[2M]
	(d)	Discuss activities of realization and understanding.	[L2][CO2]	[2M]
	(e)	What is the responsibility of the self towards the body?	[L1][CO2]	[2M]
2.		Describe the Co-existence of the self and the body.	[L2][CO2]	[10M]
3.		Enumerate the purpose of self-exploration.	[L1][CO2]	[10M]
4.		Explain the concept of the body as an instrument of self. Give example.	[L2][CO2]	[10M]
5.	(a)	Describe the needs of the self as qualitative.	[L2][CO2]	[5M]
	(b)	Explain that human beings are more than just the body.	[L2][CO2]	[5M]
6.	(a)	Write down the factors influencing harmony in society and family.	[L1][CO2]	[5M]
	(b)	Give a brief note on moral autonomy. What are the skills required to improve moral autonomy?	[L2][CO2]	[5M]
7.		Why is it essential to study yourself? How does it help in your day-to-day life?	[L1][CO2]	[10M]
8.		Illustrate the purpose of realization and understanding. List out the activities that lead to harmony.	[L3][CO2]	[10M]
9.	(a)	Outline the programme to ensure self-regulation and Health.	[L2][CO2]	[5M]
	(b)	How can we ensure harmony in self?	[L2][CO2]	[5M]
10.	(a)	What do you mean by the right utilization of the body?	[L1][CO2]	[5M]
	(b)	State the responsibility of the self towards the body. How it is fulfilled.	[L1][CO2]	[5M]
11.	(a)	Describe the importance of self-awareness towards the body.	[L2][CO2]	[5M]
	(b)	What is our present attitude towards the body? List out its consequences.	[L1][CO2]	[5M]

UNIT –III

HARMONY IN THE FAMILY AND SOCIETY

1.	(a)	Define the term Gratitude.	[L1][CO3]	[2M]
	(b)	What does 'Knowledge of self (I)' mean?	[L1][CO3]	[2M]
	(c)	State the feeling of 'Respect'.	[L1][CO3]	[2M]
	(d)	Describe the terminology of 'Glory'.	[L1][CO3]	[2M]
	(e)	Define the feeling of trust.	[L1][CO3]	[2M]
2.		Explain briefly how affection leads to harmony in the family.	[L2][CO3]	[10M]
3.	(a)	Illustrate the term justice. How does it lead to mutual happiness?	[L3][CO3]	[5M]
	(b)	List out the programs needed to achieve the comprehensive human goal.	[L1][CO3]	[5M]
4.		Enumerate the problems faced due to differentiation in relationships.	[L1][CO3]	[10M]
5.		Illustrate the essential values in human relationships.	[L3][CO3]	[10M]
6.	(a)	Examine the society today in terms of the fulfillment of comprehensive human goals.	[L1][CO3]	[5M]
	(b)	State the justice in Human-to-Human Relationships.	[L1][CO3]	[5M]
7.	(a)	Discuss briefly the outcome of identifying relationships based on exchanging physical facilities.	[L2][CO3]	[5M]
	(b)	Differentiate between intention and competence.	[L1][CO3]	[5M]
8.	(a)	State the Vision for the Universal Human Order.	[L1][CO3]	[5M]
	(b)	Enumerate the issues on which differentiation in relationships is prevalent in society.	[L1][CO3]	[5M]
9.	(a)	List out three activities that can be performed for a holistic society.	[L1][CO3]	[5M]
	(b)	Describe the concept of Universal Human Order and Universal Society.	[L2][CO3]	[5M]
10.		Justify the different values necessary in a human-to-human relationship.	[L5][CO3]	[10M]
11.	(a)	List out the programs needed to achieve the comprehensive human goal.	[L1][CO3]	[5M]
	(b)	Explain the fulfillment of comprehensive human goals in society.	[L2][CO3]	[5M]

UNIT –IV
HARMONY IN THE NATURE/EXISTENCE

1.	a.	Explain the understanding of harmony in nature.	[L2][CO4]	[2M]
	b.	What did you mean by conformance?	[L1][CO4]	[2M]
	c.	Define recyclability and self-regulation in nature.	[L1][CO4]	[2M]
	d.	Discuss the holistic perception of harmony in existence.	[L2][CO4]	[2M]
	e.	List the characteristics of holistic perception of harmony at various levels.	[L1][CO4]	[2M]
2		How do the natural characteristics (svabhava) of material order help man to lead a better life?	[L2][CO4]	[10M]
3.		Describe the four orders of nature. Briefly explain them.	[L2][CO4]	[10M]
4.	(a)	How can we say that 'nature is self-organized'?	[L2][CO4]	[5M]
	(b)	Explain the recyclability of any two units in nature with an example.	[L2][CO4]	[5M]
5.		What do you understand by the term 'innateness' (dhaarna) in nature? Explain briefly the innateness of the four orders.	[L1][CO4]	[10M]
6.		Illustrate the self-regulation and mutual fulfillment among the four orders of nature.	[L3][CO4]	[10M]
7.	(a)	Describe the levels of existence in human values.	[L2][CO4]	[5M]
	(b)	What do you mean by the holistic perception of harmony in existence? Give example.	[L1][CO4]	[5M]
8.	(a)	Explain briefly about Inter-connectedness with examples.	[L2][CO4]	[10M]
	(b)	List out various components of harmony in nature.	[L1][CO4]	[5M]
9.	(a)	What do you mean by co-existence in nature?	[L1][CO4]	[5M]
	(b)	Enumerate our present attitude towards the body in nature. What are its consequences?	[L2][CO5]	[5M]
10		Define harmony in nature and illustrate the importance of harmony in nature.	[L1][CO4]	[10M]
11	(a)	What do you understand by 'activity' in nature? Give example.	[L1][CO4]	[5M]
	(b)	Define units and space. How are units and space in human nature?	[L1][CO4]	[5M]

IMPLICATIONS OF THE HOLISTIC UNDERSTANDING - A LOOK AT PROFESSIONAL ETHICS

1.	a.	Define the term Professional Ethics.	[L1][CO5]	[2M]
	b.	What does Character mean?	[L1][CO5]	[2M]
	c.	Describe the term 'Policy.'	[L2][CO5]	[2M]
	d.	What do you understand by Humanistic Education?	[L1][CO5]	[2M]
	e.	What is a Holistic Alternative?	[L1][CO5]	[2M]
2		Illustrate ethical human conduct. Explain values, policy, and character with appropriate examples.	[L3][CO5]	[10M]
3.		Explain how the current world views lead to contradictions and dilemmas in professional life.	[L2][CO5]	[10M]
4.	(a)	Describe the purpose of holistic technology.	[L2][CO5]	[5M]
	(b)	Give a critical review of the current management models in the profession.	[L2][CO5]	[5M]
5.		Elucidate how learning from systems of nature and traditional practices helps us to gain insight into the holistic system.	[L1][CO6]	[10M]
6.	(a)	Mention some of the unethical practices in society today. How do the prevailing worldviews lead to such unethical practices?	[L1][CO5]	[5M]
	(b)	Illustrate the Profession in the light of comprehensive human goals.	[L3][CO6]	[5M]
7.	(a)	What do you mean by professional ethics?	[L1][CO5]	[5M]
	(b)	What do you mean by competence in professional ethics? Elaborate with examples.	[L1][CO5]	[5M]
8.	(a)	Explain briefly the terms of innateness, self-organization, and self-expression.	[L2][CO5]	[5M]
	(b)	What do you mean by 'universal human order'?	[L1][CO5]	[5M]
9.		Mention some of the specific criteria to judge the appropriateness of production systems.	[L1][CO5]	[10M]
10	(a)	What are utility value and artistic value? How are both important in human life? Give example.	[L1][CO5]	[5M]
	(b)	Explain the types of established values in Human nature.	[L2][CO5]	[5M]
11		Give a critical appraisal of present-day technologies and systems.	[L2][CO6]	[10M]